CASA ACTION PLAN

Case Name:		Date:	
CASA Volunteer Nan	1e:		
Youth's Date of Birth			
Youth's court-appro-	ved permanency plan:		
Reunification	Placement with a rel	lative for: Adoption/Custody and Gu	ardianshin
Adoption by a nor	ı-relative Guar	rdianship by a non-relative	avernouth
	nt Planned Living Arrang		
Is the youth at risk of re	maining in the foster car	re system until they age out at 21?	
Troa	no		
If yes, explain why.			
Has the youth had a Tran	sitional Family Team De	ecision Meeting (FTDM)?	
yes	no	5 (),	

Independent Living Skills

Desired Outcome: Teens leave foster care with the skills needed to live independently.
Independent living skills strengths:
Independent living skills areas for improvement:
Services needed to improve independent living skills:
CASA goals to address this issue:
Youth who are unlikely to be able to live independently after reaching 21 due to physical or mental disabilities should be referred to the Developmental Disabilities Administration (DDA).
If appropriate, has the teen been referred to DDA?
yes no not appropriate

Education

Desired Outcome: Youth will leave foster care having achieved a high school diploma or equivalency and will have a realistic and achievable plan for post-secondary training or education either completed or in process.

Youth has received or is on track to receivediplomaGEDcertificate
If not, why not?
The youth's current plan for post secondary training/education is:
If the youth does not have a plan for post secondary training/education, why not?
The Education and Training Voucher (ETV) is an annual federal grant provided to states to fund youth who have aged out or will age out** of the foster care system and who are enrolled in college, university and vocational training programs. Students may receive up to \$5000 a year for qualified school-related expenses.
Does the youth qualify for ETC:yesno

Support System

Desired Outcome: Teens will have a support network of caring adults when they leave foster care at 21.
List individuals who currently provide a positive support system for the youth:
Identify at least one caring adult who is committed to the youth (ask the youth!):
Does the youth have siblings? Is he or she in contact with them?
CASA goals to address these issues:
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Vocational/Employment Skills

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Desired Outcome: Teens leave foster care with a realistic and achievable career plan. Has the youth expressed an interest in a job/career? ____yes ____no If yes, describe briefly: Youth referred to DORS? ____ yes ____ no ____ not appropriate Youth referred to DDA? ____ no ____ not appropriate ____ yes Has youth had a career assessment? ____ yes ____ no ____ not appropriate Does youth have real life work experience? ____ yes ____ no ___ not appropriate If yes, describe briefly: The major issues regarding the youth's vocational and employment skills: CASA goals to address these issues are:

Housing

Desired Outcome: Teens will have a place to live when they leave foster care at 21.			
Where does the teen want to live at age 21?			
Is this feasible?			
Is this feasible?			
Other housing options at 21:			
The major issues with housing after age 21:			
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CASA goals to address these issues:			
I have developed the above guidelines for my CASA case in c	ollahoration with my CASA		
Volunteer Supervisor. I agree to meet the set goal dates, and necessary to begin my Action Plan.	I have received the information		
CASA Signature	Date:		
Volunteer Supervisor Signature:	Date;		